

# STARTING A NEW PAGE

## GOAL >>>

*Determine how many words, if any, the child can already read without hesitation when starting a new list.*

Before a child begins work on a new page, we conduct a simple Pretest to determine if there are any words that the child can already read without hesitation. We do not identify a Word of the Day during this first exposure to a new list.

## <<< DIRECTIONS

1. Record the date on the Pretest Date line located above the chart.
2. Point to the word in the first position and say, "Let's see if there are any words on this list you already know."
3. Point to each word in sequence (left to right, top to bottom). If the child can say a word without hesitation, circle it. If the child does not know the word, you say it quickly and move to the next word.
4. When you reach the last word on the page the Pretest is complete and you are almost finished with this session.
5. Praise the child for however many words are circled. Tell him we will practice each word on the list until all of the words are circled. Present a star sticker for the sticker chart. (See below if he knows all the words during the Pretest.)

## TIPS >>>

The entire Pretest should take 15 to 20 seconds.

The words circled during the Pretest will be used to conduct the Daily Practice in the upcoming sessions.

If the student can read all of the words during the Pretest, start the celebration. Provide praise, a smiley sticker, move the Post-it flag and complete the certificate. This concludes the session. Do not conduct a second Pretest on the same day.

